Section 11 Estimate Prediction Errors

Cross Validations

2.1 Cross validation

2.2 Leave-One-Out Cross validation

2.3 K-Cross validation

Adjusted Training Errors

U-shaped bias-variance trade-off curve (Geman et al., 1992).





h(x)=0, t0, x+0, x+0, x5

Test error V.S. Training error

The **training error** can be easily calculated by applying the statistical learning method to the observations used in its training.

The **test error** is the average error that results from using a statistical learning method to predict the response on a new observation, one that was not used in training the method.

But the training error rate often is quite different from the test error rate, and in particular the former can dramatically underestimate the latter.



Modern point of view of bias-variance trade-off: (Optional)



1. Reconciling modern machine-learning practice and the classical bias–variance trade-off Mikhail Belkin, Daniel Hsu, Siyuan Ma, and Soumik Mandal PNAS August 6, 2019 116 (32) 15849-15854; <u>https://doi.org/10.1073/pnas.1903070116</u>

2. Rethinking Bias-Variance Trade-off for Generalization of Neural Networks

Zitong Yang, Yaodong Yu, Chong You, Jacob Steinhardt, Yi Ma Proceedings of the 37 th International Conference on Machine Learning, Vienna, Austria, PMLR 119, 2020. <u>https://arxiv.org/pdf/2002.11328.pdf</u>

3. A Modern Take on the Bias-Variance Tradeoff in Neural Networks Neal, Mittal, Baratin, et.al. <u>https://arxiv.org/pdf/1810.08591.pdf</u> Our ultimate goal is to produce the best model with best prediction accuracy.

1. We consider a class of validation methods that estimate the test error, by holding out a subset of the training observations from the fitting process, and then applying the statistical learning method to those held out observations. The resulting validation-set error provides an estimate of the test error.

2. Some methods (adjusted R^2 , the C_p statistic, AIC and BIC) make a mathematical adjustment to the training error rate in order to estimate the test error rate.

Cross validation

Training error is easily computable with training data. However, the possibility of overfit makes it cannot be used to properly assess test error.

When we have enough data, we can randomly split the data into three parts:





time using a different random split of the observations into a training set and a validation set. This illustrates the variability in the estimated test MSE that results from this approach

The leave-one-out cross-validation (LOOCV)

First, pick data point 1 as validation set, the rest as training set. Fit the model on the training set, evaluate the test error, on the validation set, denoted as MSE_1 .

Second, pick data point 2 as validation set, the rest as training set. Fit the model on the training set, evaluate the test error on the validation set, denoted as say MSE_2 .

123 Train n 123 Train n 123 Train n 123 Train n 123 Train n

n=100

Validation

•••

Repeat the procedure for all data point.

•••

Obtain an estimate of the test error by combining the MSE_i for i = 1, 2, ... n.



$$CV_{(n)} = \frac{1}{n} \sum_{i=1}^{n} MSE_i$$



K-fold cross validation (widely used approach for estimating test error)

ko

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Divide the data (randomly) into K subsets, usually of equal or similar sizes \frac{n}{K}.
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Treat one subset as validation set, the rest together as a training set. Run the model fitting on training set. Calculate the test error estimate on the validation set, denoted as MSE_i .

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Repeat the procedures over every subset. ...
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...

Average over the above K estimates of the test errors, and obtain





 $MSE_i = \frac{1}{w_{L}} \left\| h(X_i) - \tilde{y}_i \right\|$

y.



Left: The LOOCV error curve.

Right: 10-fold CV was run nine separate times, each with a different random split of the data into ten parts.



Cross validation for classification



A simulated data set consisting of 100 observations in each of two groups, indicated in blue and in orange. The purple dashed line represents the Bayes decision boundary. The orange background grid indicates the region in which a test observation will be assigned to the orange class, and the blue background grid indicates the region in which a test observation will be assigned to the blue class.



 $\begin{array}{c} f_{0}+f_{0}\chi_{1}+\cdots+f_{0}\chi_{1}^{2}\\ f_{0}\chi_{1}=0\\ The Bayes decision boundary is \\ The Bayes decision boundary is \\ The Bayes decision boundary is \\ f_{0}\chi_{1}=0\\ The Bayes decision boundary is \\ f_{0}\chi_{1}=$ represented using a purple dashed line.

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Estimated decision boundaries from linear, guadratic, cubic and guartic (degrees 1 to 4) logistic regressions are displayed in black.

The (true) test error rates for the four logistic regression fits are respectively 0.201, 0.197, 0.160, and 0.162, while the Bayes error rate is 0.133.

In practice the true population distribution is unknown. Thus, the true test error cannot be computed. We use cross validation to solve the problem. $\theta_t \theta_1 \vartheta_1 t \cdots t \theta_s \vartheta_t = 0$

21=X1 8,=X1 2)=X1 Zx=X, Xu 2 - 1



The MSE and R-squared reflects the training error. However, a model with larger R-squared/ or smaller MSE error is not necessarily better than another model with smaller R-squared when we consider test error!







1. Adjusted R-squared. Suppose we check k features

The adjusted R-squared, taking into account of the degrees of freedom

adjusted
$$R^2 := 1 - \frac{RSS/(n-k-1)}{\sum_{i=1}^{n} (y^{(i)} - \bar{y})^2/(n-1)}$$

With more inputs, the R^2 always increase, but the adjusted R^2 could decrease since more irrelevant inputs are penalized. The adjusted R-squared is preferred over the Rsquared in evaluating models. take I form

2. Mallows' C_p .

The statistic of Mallow's
$$C_p$$
 is defined as
Mallows' $C_p := \frac{1}{n} (RSS(k) + 2ks_k^2)$

Here, $s_k^2 = \frac{RSS}{m-k-1}$ and RSS(k) is the RSS with k features.

The model with the **smallest** C_p is preferred.



The model with the **smallest AIC or** BIC is preferred.



